

The Foundation's Vision and Focus

Since 2015, the Prince Couple's Foundation has worked to improve online safety and increase understanding of dyslexia. We view differences as a strength that enriches society, and strive to ensure that all children and young people have the opportunity to be themselves. [AB1] Our ambition is to broaden the norm and nuance the image of dyslexia by highlighting both challenges and strengths and abilities. We believe that everyone should have the opportunity to assimilate and express knowledge in a unique way, based on their own circumstances.

What is Dyslexia?

Dyslexia is a neuropsychiatric form of functional diversity. People with dyslexia face challenges in learning to read and write, because their brain processes information in a unique way. It is important to note that dyslexia does not affect intelligence and often comes with unique abilities, such as problem-solving skills and creative thinking.

Prevalence and Heritability

Up to 8% of Sweden's population has dyslexia. While the tendency to develop reading and writing difficulties can be inherited, each person with dyslexia is unique. Many people with dyslexia also have coexisting diagnoses, such as ADHD or autism.

Assessment and Diagnosis

Dyslexia is assessed by special education teachers, speech therapists, or psychologists. Early diagnosis is key to understanding and supporting each individual in the best way possible, taking into account their unique skills and needs.

Support and Interventions

Early support is crucial. Schools play an important role in offering adapted teaching and resources, and parents can use encouragement and digital aids to support their child. To build self-confidence and promote learning, it is crucial to focus on the strengths and potential of each individual.

Rights and Laws

According to Swedish law, people with dyslexia have the right to adapted support in school, regardless of whether they have received a formal diagnosis. This includes access to specially adapted educational materials and methods that promote their unique way of learning.

